

Kuraby Special School Annual Implementation Plan 2021



Priority 1: Successful Learners

Strategy: To know our learners		
Actions	Success Indicators	Responsible Officer
Integrate sensory regulation strategies to maximise student engagement	Increased student engagement as evidenced through engagement profiles and scales	Deputy Principal
Raise the profile of Individual Communication Plans and increase access to AAC to improve student communication	Implementation of individual communication goals beyond classrooms by increasing access to AAC and sharing student goals	Deputy Principal

Priority 2: Teaching Quality

Strategy: To develop expert teaching teams who apply effective pedagogical practices		
Actions	Success Indicators	Responsible Officer/s
Continue to build staff knowledge, understanding and confidence in utilising the Australian Curriculum to create teaching and learning cycle/s	Increased teacher confidence in unpacking the Australian Curriculum Collaborative unit planning occurring within teaching teams	Head of Department-Curriculum
Strengthen pedagogical practices by aligning current practices with age appropriate pedagogies, positive behaviour for learning and balanced literacy	Increased student engagement as evidenced through engagement profiles and scales	Head of Department-Curriculum/ Deputy Principal
Identify capability building opportunities for teacher aides	Increased staff capability through targeted support as identified in our Differentiated Collegial Engagement Framework	Lead Coach/Principal
Align the <i>Annual Performance Review</i> process to school priorities through coaching and collaboration opportunities	Impact measured using Guskey's 5 Levels of Professional Development Evaluation	

Priority 3: Intentional Collaboration

Strategy: To build a capable, confident, connected community		
Actions	Success Indicators	Responsible Officer/s
Refine classroom observation and feedback practices	Teachers giving/receiving quality feedback to improve practice in alignment with school priority areas	Principal
Increase parent and community engagement	Active involvement from school community in identified target areas	Deputy Principal
Collaborate within and beyond Kuraby Special School to support the inclusion of students with disabilities	Capability and confidence to implement inclusive educational practices	Lead Coach/Principal

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

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Assistant Regional Director