Under the agreement for 2015
Kuraby Special School will receive

$32,440*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the level of communication, reading, writing, literacy and numeracy for each student based on data provided in each student’s learning plan
- Increase the engagement of students in the early years and junior secondary years in areas of communication, reading, writing, literacy and numeracy through the use of the Four Blocks Model and Numeracy programs as documented in the Strategic Plan and AIP
- Improve teacher and staff capability through professional development in the Four Blocks Model and selected numeracy programs to improve each student’s performance

Our strategy will be to

- Review each students’ performance and engagement based on data collected, analysed and recorded in the specified areas at the end of each semester
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the QSR and AIP 2014

Evidence:
- http://www.janefarrall.com/blog/2012/05/25/literacyfor-all-building-blocks-for-literacy-success/
- Erikson, K and Koppenhaver, D., Children with disabilities: Reading and Writing the Four Blocks Way, 2007

Our school will improve student outcomes by

- Engaging additional Speech Language Pathologist time to support students $14,000
- Purchasing learning tools and resources, including reading and numeracy assessments $1,000
- Providing specialist PD to teachers in relation to literacy and numeracy $2,440
- Engaging a ‘Communication’ teacher aide 2 days a week $15,000

Jenny Horchner-Wilson
Principal
Kuraby Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment