

Investing for Success

Under this agreement for 2018
Kuraby Special School will receive

\$50,787*

This funding will be used to:

| Target | Measures |
|---|--|
| <p>Embed balanced literacy by ensuring all teachers at Kuraby Special School are proficient in teaching literacy using the pedagogy of balanced literacy.</p> | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Whole school literacy data collection 2018/2019. • Comparison: <ul style="list-style-type: none"> ○ Whole school literacy data collection 2017. • Monitoring: <ul style="list-style-type: none"> ○ P-12 literacy achievement data. ○ Staff satisfaction levels with literacy teaching self-efficacy. ○ Teacher planning includes evidence of differentiated teaching and learning of literacy tasks according to demands of different subject/learning areas. ○ Records from coaching, observation and feedback activities establish change in teacher practice. ○ Student report card data. |
| <p>Develop individualised communication plans so each child has:</p> <ul style="list-style-type: none"> • a successful mode of communication • consistency of teaching and learning across school and home. | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Number of students in 2018 who are able to successfully communicate using a personalised communication style or device. • Comparison: <ul style="list-style-type: none"> ○ Number of students in 2019 who are able to successfully communicate using a personalised communication device. • Monitoring: <ul style="list-style-type: none"> ○ 2018 speech therapist student records. ○ Teacher feedback on quality and success of student communication attempts. ○ Parent feedback. ○ Teacher efficacy and confidence using communication devices and systems. ○ Teacher anecdotal records. |

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.




**Queensland
Government**

Our initiatives include:

| Initiative | Evidence Base |
|---|---|
| Teachers will participate in coaching sessions with Carolyn Denham to set and work towards professional goals central to improved pedagogical practice, to improve student learning outcomes. | <ul style="list-style-type: none"> • Instructional Coaching - A Partnership Approach To Improving Structure (Jim Knight). • The Self-transforming School (Caldwell & Spinks). • Making Thinking Visible - How to promote engagement, understanding and independence for all learners (Ritchart, Church & Morrison). • Coaching and Conversations for Pedagogical Change (Denham). |
| Literacy leadership and a School Improvement Working Group will be established to continue the advanced literacy practices within the school, to improve student learning outcomes. | <ul style="list-style-type: none"> • Putting Faces on the Data: What Great Leaders Do! (Sharratt & Fullen). • Good to Great to Innovate (Sharratt & Harild). • Visible Learning for Teachers-Maximising Impact on Learning (John Hattie). • Visible Learning for Literacy (Fisher, Frey & Hattie). |
| HOC, Speech Language Therapist and SWIG members will construct a KSSS Individual Communication Plan which will be trialled throughout the school in 2018, to improve student communication and learning outcomes. | <ul style="list-style-type: none"> • Leading Collaborative Learning - empowering excellence (Sharratt & Planche). • Visible Learning for Literacy (Fisher, Frey & Hattie). |

Our school will improve student outcomes by:

| Actions | Costs |
|---|-----------------|
| Engage regional coach Carolyn Denham to work with teachers to develop their pedagogical practice using personal goal setting and self-efficacy. | \$10 000 |
| Create literacy resources, professional development opportunities and share classroom practice through 'Watching Others Work' strategies. | \$18 000 |
| Develop a suite of alternative pencils to assist students to write without standards. | \$ 5 787 |
| Employ additional speech therapy time (0.2) during 2018. | \$17 000 |
| TOTAL: | \$50 787 |



Fleur Watson
Principal
Kuraby Special School



Patrea Walton
A/Director-General
Department of Education

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